Government

B10 • Aldo Parral • Fall of 2016

Aldo’s Philosophy on Education: I feel that I have many responsibilities that need to be taken care of for your needs as a student to be fulfilled. First and foremost my mission is to help you learn the content as prescribed by the State of California in a safe, clean and positive environment. I will assist you in working towards the goal of completing requirements necessary to receive a passing mark. I have listed a few of my beliefs below to help you get a better understanding of how I educate students:

• Every student is responsible for his or her actions and must accept the rewards and consequences that go along with said actions.

• Respect for one another and myself is not just a word but actions that reflect genuine concern for self and others

• A final product that is turned in is a reflection of your best, honest effort as a student after having taken advantage of all resources available to you

• Education is a process that will help an individual raise his intellectual awareness, socioeconomic position in society and facilitates the achievement of self fulfillment

• I cannot control the way you behave, I can only control the way I react towards you

• Until I find out differently, I have only one life to live and my time on this earth is limited. I will enjoy everyday that I am alive and not allow others to spoil what little time I have left.

• As a student in my class I have a responsibility to give you the best effort I have within me on that day even if I am going through difficult personal issues. I expect you to attempt to put aside your issues when you enter through the door as well.

• Finally, we all have different points of view because we all took a different road to meet in this classroom. With this in mind, tolerate one another’s ideas and share your thoughts so that you may enlighten those around you.

**Student expectations:**

• Arrive on time

• Be prepared to learn

• Be polite to one another

• Be respectful and courteous

• Treat others as you would like to be treated

**Student Materials brought to class daily:**

• Textbook

• Blue/Black Pen and pencil

• Handouts, when given

• Reading Book/ material for Thursday Reading Day

• 3 Ring Binder with no writing on cover, except name of student and class title

• Crayons or color pencils

**Breakdown of Grade:**

10% AR Reading

10% Final/ Final Project/ Research Paper Presentation

10% Newspaper Articles/ Current Events

10% Notebook/ Class notes

10% Class Participation

10% Research Paper

40% Homework and Class Activities

100% Total

**Grade Scale:**

90-100% = A

80-89% = B

70-79% = C

50-69% = D

<50% = Fail